

Subject	Rehabilitation Language Pathology
Study program	Three-years study
Code:	SL 312
Study year	Third (III)
Semester	Sixth (VI)
Total hours	170
Credits	8
Type of object	Obligatory
Preconditions	non
Performed:	
Responsible teacher	Prof.Dr.Gorica Levenska
Adress:	Centar for rehabilitation of heard,speech,voice,Belgradska15, Skopje Phone number +38923239226; e-mail:glevenska@medf.ukim.edu.mk
Key words	Medical faculty, undergraduate teaching, obligatory subject, rehabilitation language pathology
Teaching objectives	<ul style="list-style-type: none"> • Gaining knowledge of the rehabilitation treatment of persons with language pathology • To learn the basic concepts, sharing meaning and goals of rehabilitation • To learn about teamwork of rehabilitation • To discern competences and responsibilities in their profession • To introduce organizational models in rehabilitation • To develop skills to work in a team
Brief content	<p>Theory teaching:</p> <ul style="list-style-type: none"> • Mastering the rules and principles in the rehabilitation process individually for each pathological condition in language • Alalia • Aphasia • Dysphasia • Basic principles in rehabilitation • Estimation of the patient by the therapist <p>Practical classes:</p> <ul style="list-style-type: none"> • Training the speech therapist for teamwork in the rehabilitation of language pathology • Introduction to the basic methods and approach to work of persons with speech language pathology <p>Practice: Practice is mandatory and performed various departments under the lead of a mentor-teacher and speech therapist (logoped) responsible for that department. The student is obliged to involve in any activities during working time to keep a diary.</p>
Organisation	<p>Theory teaching:30 classis</p> <p>Practical classes:30classis</p> <p>Practice:120 classis</p>
Methods of learning	Interactive teaching, practice/workshop
Provided teaching results	Knowledge and understanding: The student will acquire knowledge of the basic principles and methods of work in

	<p>rehabilitation of speech therapist with people with speech language pathology. Student will be able to engage in teamwork in rehabilitation of persons with speech language pathology</p> <p>Key skills: Student will be able to apply the acquired theoretical knowledge in practice.</p>																
<p>Specific recommendations for teaching</p>	<p>The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.</p> <p>Scoring of student activities</p> <table border="1" data-bbox="448 667 1356 958"> <thead> <tr> <th>Type of activity</th> <th>points</th> </tr> </thead> <tbody> <tr> <td></td> <td>Min. – max.</td> </tr> <tr> <td>Theory teaching</td> <td>7.5 – 12.5</td> </tr> <tr> <td>Practical classes</td> <td>10 – 20</td> </tr> <tr> <td>Practice:</td> <td>2.5 – 7.5</td> </tr> <tr> <td>Continuous checking 2</td> <td>25 – 35</td> </tr> <tr> <td>Practical exam</td> <td>15 – 25</td> </tr> <tr> <td>Total:</td> <td>60 – 100</td> </tr> </tbody> </table> <p>*Presence of theory: 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p>** Practical classes: each exercise is 1 point Presence 0.5 point Activity 0.50point</p> <p>*** Success in practice 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p>Conditional criteria: The student is required to regularly attend theoretical classes to access continuing checks. Checking is in written form. Practical part of the exam is performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam get under the table value, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points(60%) of continuous checks, otherwise will appear on the final exam.</p> <p>Complete final exam: The exam consists of a verbal part and/or practical part. It is a combination</p>	Type of activity	points		Min. – max.	Theory teaching	7.5 – 12.5	Practical classes	10 – 20	Practice:	2.5 – 7.5	Continuous checking 2	25 – 35	Practical exam	15 – 25	Total:	60 – 100
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	of continuous checking and/or practical exam where student has not a minimum score.
Literature	* Authorized lectures by lecturers