

Subject	Pathology of Hearing							
Study program	Three-years study							
Code:	SL 211							
Study year	Second (II)							
Semester	Third(III)							
Total hours	90							
Credits	5							
Type of object	Obligatory							
Preconditions	non							
Performed:	Department of Otorhynology							
Responsible teacher	Prof.Dr.Marina Davceva Cakar							
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Key words	Medical faculty, undergraduate teaching, obligatory subject, audiology							
Teaching objectives	<ul style="list-style-type: none"> • Introducing students with the methodological approach of the Pathology of Hearing • Learning basic concepts, etiology, terminology and classification of pathology in verbal communication with hearing impaired people • introducing with the specifics of the work team of professionals involved in diagnosis and rehabilitation of persons with hearing pathology 							
Brief content	<p>Theory teaching:</p> <ul style="list-style-type: none"> • Pathological disorders of statoacusticus • Neonatal screening • Classification of pathology in verbal communication with hearing impaired people <p>Practical classes:</p> <ul style="list-style-type: none"> • Introduction to the basic methods and approach to work with people with hearing pathology. <p>Practice:</p> <ul style="list-style-type: none"> • Practice is mandatory and performed various departments under the lead of a mentor-teacher and speech therapist (logoped) responsible for that department. The student is obliged to involve in any activities during working time to keep a diary. 							
Organisation	Theory teaching:30 classis Practical classes:20classis Practice:40classis							
Methods of learning	Interactive teaching, practice/workshop							
Provided teaching results	<p>Knowledge and understanding: The student will acquire knowledge of the basic concepts, terminology and classification of hearing pathology and pathology of verbal communication.</p> <p>Key skills: Student will be able to apply the acquired theoretical knowledge in practice.</p>							
Specific recommendations for teaching	<p>The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.</p> <p>Scoring of student activities</p> <table border="1"> <thead> <tr> <th>Type of activity</th> <th>points</th> </tr> </thead> <tbody> <tr> <td></td> <td>Min. – max.</td> </tr> <tr> <td>Theory teaching</td> <td>7.5 – 12.5</td> </tr> </tbody> </table>		Type of activity	points		Min. – max.	Theory teaching	7.5 – 12.5
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	<p>*Presence of theory: 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p>** Practical classes: each exercise is 1 point Presence 0.5 point Activity 0.50point</p> <p>*** Success in practice 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p>Conditional criteria: The student is required to regularly attend theoretical classes to access continuing checks .Checking is in written form. Practical part of the exam is performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.</p> <p>Complete final exam: The exam consists of an verbal part and / or practical part. It is a combination of continuous checking and/or practical exam where student has not a minimum score.</p>										
Literature	* Authorized lectures by lecturers										