

Subject	FOREIGN LANGUAGE (English)											
Study program	Three year professional studies for graduate medical nurse/technician											
Code:	SMS											
Study year:	First											
Semester	First and Second											
Total no. of hours	90											
Credits	6											
Type of the subject	Mandatory											
Preconditions	Previous knowledge of the foreign language											
Conducted by:	Liljana Ivanovska, expert in the practice											
Responsible teacher	Liljana Ivanovska, expert in the practice											
Address:	liljana_ivanova@yahoo.com											
Key words	Studies for physiotherapists, social subjects, foreign language											
Aims of the study	<p>To learn how to use professional literature for educational and practical purposes</p> <p>To learn the basic foreign terminology in the professional field of nursing</p> <p>To learn how to write short professional texts</p> <p>To acquire and develop language communication (written and oral) and language skills of the professional language</p>											
Brief content	<p>Seminars:</p> <p>Basic professional terminology</p> <p>Developing reading and writing skills of professional texts</p> <p>Fluent knowledge of the foreign language in communication with patients: conversation, language exercises, oral exercises</p> <p>Written exercises, business communication, translation, writing short composition, essay, dictation</p> <p>Visit to a library for English language</p> <p>Visit to a center for foreign language</p>											
Organization	Seminars: 90 hours											
Methods of studying	Seminars											
Anticipated results	<p>Knowledge and understanding:</p> <p>The student will acquire knowledge about the basic terminology.</p> <p>Key skills:</p> <p>The student will be able to use foreign literature in educational and practical purposes as well as to use the foreign language in communication with patients.</p>											
Specific recommendations for the course	<p>The student is obliged to participate actively in all anticipated activities, including the continual assessment of knowledge in order to get a signature.</p> <p>Points for the activities of the student:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Type of activity</th> <th style="text-align: center;">Points</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Seminars*</td> <td style="text-align: center;">10-20</td> </tr> <tr> <td style="text-align: center;">Seminar papers***</td> <td style="text-align: center;">20-30</td> </tr> <tr> <td style="text-align: center;">Continual assessment</td> <td style="text-align: center;">30-50</td> </tr> <tr> <td style="text-align: center;">Total:</td> <td style="text-align: center;">60 - 100</td> </tr> </tbody> </table> <p>* Attendance at Seminars: 51%-60% - 1 point; 61%-70% - 2 points; 71%-80% - 3 points; 81%-90% - 4 points;</p>		Type of activity	Points	Seminars*	10-20	Seminar papers***	20-30	Continual assessment	30-50	Total:	60 - 100
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	<p>91%-100% - 5 points.</p> <p>*Active participation in Seminars – 9-15 points</p> <p>** Successful presentation of Seminar papers: 51%-60% - 20 points; 61%-70% - 24 points; 71%-80% - 26 points; 81%-90% - 28 points; 91%-100% - 30 points.</p> <p>Conditional criteria: In order to get a signature and approach to continual assessment of knowledge, the student must attend regularly the seminars and successfully accomplish the seminar paper. The assessment is in a written form. The grade for the entire exam is obtained according to the table of grades and based on the sum of the points gained in all activities, including continual assessment. In case the student has not acquired minimum points (60%) from the continual assessment, he/she applies to take the complete final exam.</p> <p>Complete final exam: The exam is in a written form. It is consisted of continual assessment of knowledge on which the student has not acquired any point.</p>
Textbooks	<p>Basic: Basic source of literature are professional papers published in professional journals or Internet web sites and selected texts from other sources (books) from the domain of the profession General and special dictionaries, grammar books, professional textbooks.</p>