	Subject	RATIONAL DRUG PRESCRIBING AND				
		NATURAL WAYS O	F HEALING			
2.	Code	OM 615				
3.	Study Program	General Medicine				
4.	Institution (Unit, Institute, Chair, Department)	Department of Pharmacology				
5.	Degree of education (first or second cycle)	Integrated 6-year study				
6.	Study year/semester	Sixth (XI)/ (XII)	7.Number of credits	2		
8.	Responsible teacher	Prof. Dimche Zafirov, I	PhD, MD			
9.	Preconditions	Fullfilled condition for	Fullfilled condition for enrollment in the VII semester			
10.	Making assessment and use of theGaining basic knowledge about the	g knowledge about the basic concept of rational pharmacotherapy; g assessment and use of the concept for making a choise for a "personal" medicating basic knowledge about the natural ways of healing, especially about the herbal nes.				
11	medicines.		especially about the he	1041		
11.	Brief content:	, J	, especially about the ne			
11.		rescribing.				
11.	Brief content: Theoretical course: Basic principles of rational drug prescribing for selection in the sele	rescribing.				
11.	Brief content: Theoretical course: Basic principles of rational drug process of rational drug prescribing for selection in the selection of the selection in	rescribing. Eted indications. Fety associated with the uncorrected by using the concept	se of the herbal medicin	es.		
11.	Brief content: Theoretical course: Basic principles of rational drug process of rational drug	rescribing. Eted indications. Fety associated with the uncorrected by using the concept	se of the herbal medicin	es.		
	Brief content: Theoretical course: Basic principles of rational drug procession of the procession of	rescribing. Seted indications. Sety associated with the uncorrected by using the concept diseases (practical excert	se of the herbal medicing the formaking a choise for cises and seminars).	es.		
	Brief content: Theoretical course: Basic principles of rational drug process. Rational drug prescribing for select Natural ways of healing. Herbal medicines, efficacy and safe Practical lessons: Evaluation and solving of case-representation of studying: Interactive teaching during lectures,	rescribing. Seted indications. Sety associated with the uncorrected by using the concept diseases (practical excert	se of the herbal medicing the formaking a choise for cises and seminars).	es.		
12.	Brief content: Theoretical course: Basic principles of rational drug properties of r	rescribing. Seted indications. Fety associated with the unit of the concept of	se of the herbal medicing to the formaking a choise for cises and seminars). ing textbooks, practical theoretical course, practical	es.		

15.	Forms	of teaching activities	15.1.	Theoretical course	30 classes
			15.2.	Practical course, Seminars	10 classes
16.	Other forms of activities		16.1.	Practice	
			16.2.	Individual tasks	
			16.3.	Individual (home) learning	20 classes
17.	Metho	d of assessment		Teaming	
	17.1		Conti	nual assessment*	min – max points 12- 20
		Tests		tten test with case-reported in adjustement (team work)	acluded for individual
			max (25-41	Oral examination	min – points
		Final exam:			
	17.2	Seminar paper/project (oral/written presentation)	Semin	ars	min – max 12 - 20

	17.3	Active participation	Theoretical c Practical cour *Presence at 30-50%		min – max 1-3 10-16
			51-70%	2 points	
			71-100%	3 points	
			**Practical co		
			Interactive ev 6 points- max	valuation of knowledge: x. 10 points	: min.
			Colloquium o	of a practical excersise:	2 points
18.	Grading criteria (points / grade)		up to 5	59 points	5 (five) F
	(points	/ grade)	from 60 to 6	58 points	6 (six) E
			from 69 to 7	76 points	7 (seven) D

		from 77 to 84 points	8 (eight) C		
		from 85 to 92 points	9 (nine) B		
		from 93 to 100 points	10 (ten) A		
19.	Requirement for signature and taking the final exam	The student is required activities.	to actively follow all of the planned		
		Conditional criteria fo	or assessment of knowledge:		
			are, the student should obtain minimum		
		points in both theoretical and practical courses, and to present			
		a seminar paper.			
		In order to take the fir minimum points of the	nal exam, the student should obtain the continual assessment.		
			obtained the minimum points of the he/she will be obligated to pass it		

20.	Method of monitoring the quality		Macedonian Anonymous evaluation by the students of the subject, as well of the teachers that participate.				
21.							
22.	Textbooks						
		Mar	ndatory				
		1.	Rang HP, Dale MM et al.		Rang and Dale's Pharmacology	Elsevier	2013
	22.1.	2.	Schulz V, Hans	el R, Tyler VE	Rational phytotherapy	Spinger-	2001
						Verlag,	
						Berlin	
						Heidelberg	
	Additional						
		1.	Capaso F, Gagi Grandolini G, I		Phytotherapy, a quick reference to herbal medicine	Springer	2003
	22.2.	2.	Francetic I, Vitezic D.		Basics of clinical pharmacology	Medicinska naklada, Zagreb	2007
	3. Zafirovska K et		al.	Guidelines for implementing of evidence based medicine	Ministry of Health of R. Macedonia	2012	