1.	Subject	INTERNAL MEDICINE-CLINICAL			
		PRACTICE			
2.	Code	OM 611			
3.	Study Program	General Medicine			
4.	Institution	Ss Cyril and Methodius University, Medical Faculty, Department of Internal Medicine			
	(Unit, Institute, Chair, Department)				
5.	Degree of education (first or second cycle)	Integrated 6-year study			
6.	Study year/semester	Six (VI) / 7.Number of 14 Eleven and twelve (XI+ XII)			
		All)			
8.	Responsible teacher	Prof Dr Sonja Genadieva Stavrik MD PhD			
9.	Preconditions	Passed exam of Internal Medicine			

10. Student will acquire the skill of modern clinical assessment and treatment. Student will be able independently to make admission of a patient, to make urine analysis blood counts pretransfusion test with legal documentation insertion of urinary catheter rectal DRI (digital rectal investigation), rectoscopy ECG (technique and analysis), cardiopulmonary resuscitation interpretation of lungs rtg injections (subcutaneous, intramuscular, intravenous) will watch and assist in interventions such as: sternal puncture and smear, pleural puncture, abdominal puncture, insertion of gastric tube and gastric lavage, insertion of a central venous catheter, measerement of central venous pressure, gastroscopy, gastrolavage, tracheal intubation, artificial ventilation, peritoneal dialysis.

11. Brief content:

Introduction to diagnostic and therapeutic procedures in the field of Internal Medicine

Practice: 320 hours

Clinical practice will be organized during 8 working weeks with full time of 8 hours The four turnuses will be organized during the XI and XII semester.

Three days will be organized in the ambulances for family medicine.

The practice will be organized in groups of 2-5 students on mentoring principle with professors and assistants.

During the turnuses, the departments and mentors will be changed.

Student's daily activities will be noticed in special "diary of activities", which will be verified with the signature of the mentor.

	Practical lessons:					
	• clinical skills and practical application of the acquired theoretical knowledge.					
12.	Methods of studying:					
	participation in professional meetings in the clinic participation in morning rounds					
	participation in daily work in the departments					
	participation in intervention	participation in interventions in the field of Internal medicine				
	Interactive teaching during textbooks, seminars and pro-		_	l trainings, inde	pendent study by using	
13.	Total available time:			320 hours		
14.	Organization of the course	<u>-</u>		Practice 320 hours		
15.	Forms of teaching activities	15.1.	Theoretic	cal course		
		15.2.	Practical Seminars	·		
16.	Other forms of activities	16.1.	Practice		320	
		16.2.	Individua	al tasks		
		16.3. Individ		al (home) learni	ng	
17.	Method of assessment					

	17.1	Practice			
			Practice: 320 hours		
			Clinical practice will be organized during 8 working weeks with full time of 8 hours		
			The four turnuses will be organized during the XI and XII semester. Three days will be organized in the ambulances for family medicine.		
			The practice will be organized in groups of 2-5 students on mentoring principle with professors and assistants. During the turnuses, the departments and mentors will be changed.		
			Student's daily activities will be noticed in special "diary of activities", which will be verified with the signature of the mentor.		
	17.2	Seminar paper/project (oral/written presentation)	min – max		
	17.3	Active participation	min – max Theoretical course Practical course		
18.	Grading criteria (points / grade)		The student assessment is descriptive (passed)		
19.	Requirement for signature and taking the final exam		The student is required to actively follow all of the planned activities. Conditional criteria for assessment of knowledge: In order to get a signature, the student should obtain minimum points in both theoretical and practical courses.		
			In order to take the final exam, the student should obtain the minimum points in the continual assessments;		
			If the student has not obtained the minimum points in the continual assessments, he/she will be obligated to pass them before the final exam.		
20.	Langua	age of instruction	Macedonian		

21.	Method of monitoring the quality of teaching process	Attendance of students to classes and interactive participation in theoretical and practical lessons.
22.	Textbooks	

	Mandatory					
	1. Harrison's Principle	-	2015 by	2015		
	Internal Medicine 19/	E Dan Longo; Dennis	McGraw-			
		L. Kasper; J. Larry	Hill			
		Jameson; Joseph	Education			
22.1.		Loscalzo; Stephen				
22.1.		Hauser				
	2. Goldman-Cecil	Lee Goldman MD		2015		
	Medicine, 25th Edition	n (Author), Andrew l				
		Schafer MD				
22.2.	Additional					