1.	Subject	CLINICAL PI	HARMACOLOG	Y			
2.	Code	OM 425	OM 425				
3.	Study Program	General Medic	General Medicine				
4.	Institution (Unit, Institute, Chair, Department)		Ss Cyril and Methodius University, Medical Faculty, Department of Pharmacology				
5.	Degree of education (first or second cycle)	Integrated cycle	Integrated cycle				
6.	Study year/semester	Fourth /VIII	7. Number of credits	1.5			
8.	Responsible teacher	Assoc.Prof. Din	Assoc.Prof. Dimce Zafirov, PhD, MD				
9.	Preconditions	Fulfiled condition to inroll in the VII semestar					
10	Teaching goals:	1					

10. Teaching goals:

- Introduction to the subject and tasks of the clinical pharmacology and its practical meaning in the todays therapy;
- Understanding the basics of clinical pharmacology and training the students to use its principles in practise, in particular to specific patients groups;
- Introduction to basic knowlege in managing clinical studies;
- Trainig the students to identify, follow and report adverse effects of drugs;
- Optimisation, therapy individualisation and dosing regiments of specific drugs; Knowlege of clinical importance of drug interactions.

11. Brief content:

Theoretical course:

- Introduction to clinical pharmacology;
- Design and conduct of clinical drug studies; bioequivalence studies and good clinical practice standards during study performance;
- Drug interactions and its clinical significance;
- Use of drugs in elderly patients, children, during pregnancy and lactation and in patients with renal and hepatic impairment;
- Adverse drug reactions and Pharmacovigilance.

Practical lessons:

- Preparation of key documents for conduct of clinical trials (study protocol, case report file, informed consent);
- Individual dosing models for drugs, determination of dosing regiments acording to drug blood concentrations and acording to therapeutic effect of specific drug groups;

12. Methods of studying: Interactive teaching during lectures, practical trainings/seminars 13. Total available time: 45 classes 14. Organization of the course 30 classes - theoretical course, practical course, seminars 15 classes - home individual learning 15. Forms of teaching activities 15.2. Practical course, Seminars 16. Other forms of activities 16.1. Practice 16.2. Individual tasks 16.3. Individual (home) learning 15 classes 17. Method of assessment		Practical aspects of advectors	erse efeect	s reporting	using electronic repo	orting system.		
Interactive teaching during lectures, practical trainings/seminars 13. Total available time: 45 classes 14. Organization of the course 30 classes - theoretical course, practical course, seminars 15 classes - home individual learning 15. Forms of teaching activities 15.1. Theoretical course 20 classes 15.2. Practical course, Seminars 16.1. Practice classes 16.2. Individual tasks classes 16.3. Individual (home) learning 15 classes	12.	Methods of studying:						
14. Organization of the course 30 classes - theoretical course, practical course, seminars 15 classes - home individual learning 15. Forms of teaching activities 15.1. Theoretical course 20 classes 15.2. Practical course, Seminars 10 classes 16.1. Practice classes 16.2. Individual tasks classes 16.3. Individual (home) learning 15 classes 15 classes 15 classes 16 classes 16 classes 16 classes 16 classes 17 classes 17 classes 18 classes 18 classes 18 classes 18 classes 18 classes 18 classes								
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15. Forms of teaching activities 15.1. Theoretical course 15.2. Practical course, Seminars 16. Other forms of activities 16.1. Practice 16.2. Individual tasks 15.3. Individual (home) learning 15.4. Classes 16.5. Individual (home) learning 15.6. Classes	14.	Organization of the course			course, seminars			
Seminars 16. Other forms of activities 16.1. Practice classes 16.2. Individual tasks classes 16.3. Individual (home) learning 15 classes	15.	_	15.1. Theoretic					
16.2. Individual tasks classes 16.3. Individual (home) learning 15 classes						10 classes		
16.3. Individual (home) learning 15 classes	16.	Other forms of activities	16.1.	Practice		classes		
			16.2.	Individua	al tasks	classes		
17. Method of assessment			16.3.	Individua	al (home) learning	15 classes		
	17.	Method of assessment						

17.1	Tests	min – max
		Continual assessment* - points 18-30
		Continual knowledge assessment:
		Written test
		(min.12-max 20 points)
		1 study case of individual dosage regiment (tim work)
		(min. 6-max. 10 points)
		• Oral examination (intergrative knowledge) – 3 questions in order to determine the integrative knowledge of the material learnt in Clinical Pharmacology relevant for understanding the course purpose.
		Practical examination (grading accordingly to skills catalogue): Text materials prepared for the practical course
		The student has to fulfill the minimum recuired points for every part of the examination in order to be able to get the scores for the final examination. In conterary the exam can not be passed.
17.2	Seminar paper/project	min – max
	(oral/written presentation)	

	17.3	Active participation	Theoretical course Practical course	min – max 1-4 9 – 14	
			Theoretical course attendance		
			51%-60% 1 point		
			61%-70%-2 points		
			71%-85%- 3 points		
			86%-100%- 4 points Practical course attendance 4 points		
			Interactive knowledge check : min 6 point Practical course colloquium: 2 point	nts-max. 10 points	
18.		g criteria	up to 59 points	5 (five) F	
	(points / grade)		from 60 to 68 points	6 (six) E	
			from 69 to 76 points	7 (seven) D	
			from 77 to 84 points	8 (eight) C	
			from 85 to 92 points	9 (nine) B	
			from 93 to 100 points	10 (ten) A	
19.	Requirement for signature and taking the final exam The student is required to actively follow all of the planned activities.				

			Conditional criteria for assessment of knowledge: In order to get a signature, the student should obtain minimum points in both theoretical and practical courses, and to presen a seminar paper;				n minimum		
					n order to take the final exam, the student should obtain the ninimum points in the three continual assessments;				
					has not obtained the minimum points in the essments, he/she will be obligated to pass them exam.				
				_	e final exam is given according to the grading to basis of the sum of points obtained in all of				
20.	Language o	of inst	ruction	Macedonian					
21.	Method of quality of to			Students anonymous evaluation for the course, teachers and associates that participate in the lessons.					
22.	Textbooks								
		Ma	ndatory						
	1. Department pharmacolog toxicology			Authorized lectures					
	22.1.	2.	Rang an H.P.Rang, J.M. Ritter, F	nd Dale: M.M.Dale, R. Flower	Pharmacology	Akadem ski pecat Hodder	2013		
		3.	James M Ritt	ter, Lionel D	A Textbook of		2008		
			Lewis, Timo	thy GK Mant,	Clinical	Arnold, an imprint of			
			Albert Ferro		Pharmacology ant	Hodden Education			
					Therapeutics	Education			
		Ado	Additional						
		1. Arthur J. Atl		tinson	Principles of Clinical	Elsevier	2007		
					Pharmacology,				
	22.2.				Second Edition				