1.	Subject	NEUROLOGY				
2.	Code	OM 413				
3.	Study Program	General Medicine				
4.	Institution	Ss Cyril and Methodius University, Medical				
	(Unit, Institute, Chair, Department)	Faculty, Clinic of Neurology				
5.	Degree of education (first or second cycle)	Integrated 6-year study				
6.	Study year/semester	Forth (IV)/VII 7.Number of 6 credits				
8.	Responsible teacher	Prof. Dijana Nikodijevic, PhD, MD				
9.	Preconditions	Fullfilled condition for VII semester				
10.	• Teaching goals:					

- Introduction to neurological symptoms and signs
- Introduction to neurological diseases
- Introduction to diagnostic methods and procedures used for the diagnosis of neurological diseases
- Introduction to management of neurological diseases
- Introduction in pharmacological and non-pharmacological treatment of neurological diseases
- The student to learn and master skills in the frame of rational diagnosis and contemporary treatment based on etiology and pathogenesis of the diseases and postulates of clinical pharmacology
- The student to be able to rationally clinically judge and treat disease of the nervous system
- Contemporary clinical judgement will be based according to the rational diagnosis, especially neurologic examination, and later on the special investigations (laboratory, neurophysiologic, morphologic)
- Contemporary rational treatment will be based on the latest therapeutic knowledge and evidence based medicine

11. Brief content:

Theoretical course:

- Diagnostic methods for determining disturbances and diseases of the central and peripheral nervous system
- Etiology and pathogenesis and clinical manifestations of the disturbances and diseases of the central and peripheral nervous system
- Therapy for the disturbances and diseases of the central and peripheral nervous system **Practical lessons:**
- Recognition of neurological symtoms and neurological signs
- Topographic localization of the neurological symptoms and signs
- Learning clinical skills
- practical application of the acquired theoretical knowledge

12. **Methods of studying:**

Interactive teaching during lectures and practical trainings, independent study by using textbooks, visual studying of neurological signs and neurological diseases, practical exercises on patients with neurological diseases with neurological symptoms and signs, computerassisted learning.

13.	Total available time:			270 classes	
14.	Organization of the course	of the course		90 classes - theoretical course, practical course, seminars 180 classes - home individual learning	
15.	Forms of teaching activities	15.1.	1. Theoretical course		30 classes
		15.2.	Practical Seminars	·	60 classes
16.	Other forms of activities	16.1.	Practice		
		16.2.	Individua	al tasks	
		16.3.	Individua	al (home) learning	180 classes
17.	Method of assessment				

17.1	Tests		min – max		
		Continual assessment – test	15-25		
		Final exam: final test + practical examination +oral examination			
		4. Final test:	15-25 points		
		5. Practical examination	20-30 points		
		6. Oral examination: integrative knowledge of the whole material learnt in Neurology 20-45 points			
		The grade in the final exam is given a grading table, and on the basis of the sum of poi	•		

			all of the activities.	
	17.2 Seminar paper/project (oral/written presentation)			min – max 1 - 2
	17.3	Active participation	Theoretical course	min – max 1-2
			Practical course	4 - 6
			Completed textbook	mandatory
18.		ng criteria s / grade)	up to 59 points	5 (five) F
	(points	s / grade)	from 60 to 68 points	6 (six) E
			from 69 to 76 points	7 (seven) D
			from 77 to 84 points	8 (eight) C
			from 85 to 92 points	9 (nine) B
			from 93 to 100 points	10 (ten) A

19.	Requirement for signature and taking the final exam			The student is required to actively follow all of the planned activities. Conditional criteria for assessment of knowledge: In order to get a signature, the student should obtain minimum points in both theoretical and practical courses, and to present a seminar paper; In order to take the final exam, the student should obtain the minimum points in the test during continual assessments; If the student has not obtained the minimum points in the continual assessments, he/she will be obligated to pass				
20.	Language o	guage of instruction		them before the final exam. Macedonian				
21.	Method of monitoring the quality of teaching process		Attendance of students to classes and interactive participation in theoretical and practical lessons.					
22.	Textbooks							
		Mandatory						
			Principles of	neurology	Adams and Victor's	Allan H. Ropper, Martin A.	2014	
	22.1.					Samuels,		
						Joshua		
						Klein		
		Additional						
		1. (Clinical Neu			Mc Graw-	2009	
				Gringerb D	Gringerb D	Hill		
						Companies		
	22.2. 2. Neurology i practice					Inc.		
			0.5	clinical	Walter Bradley,	Butterworth Heinemann		
			nactice		Robert Daroff Gerald	nememann		
					Fenichel C. David			
					Marsden			